

NEWBERRY HIGH
3113 Main Street
Newberry, South Carolina 29108

GRADES 9-12 High School

ENROLLMENT 864 Students

PRINCIPAL William W. Floyd 803-321-2621

SUPERINTENDENT Dr. V. Keith Callicutt 803-321-2600

BOARD CHAIR Mr. Lee Attaway 803-945-7083

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	5	4	3	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 14 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Average	Good	N/A
2003	Good	Good	No
2004	Below Average	Unsatisfactory	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	52.9	N/A	N/A	71.2	N/A	N/A
Passed 1 subtest	20.6	N/A	N/A	14.7	N/A	N/A
Passed no subtests	26.5	N/A	N/A	14.1	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	89.2%	95.3%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	5.9	7.5
Seniors who met the SAT/ACT requirement	5.9	7.6
Seniors who met the grade point average	37.1	43.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	209	165
Number of Diplomas	155	123
Rate	74.2%	75.7%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	158	89.2	170	5.9	209	74.2	YES
Gender							
Male	71	91.5	84	8.3	112	69.6	N/A
Female	87	87.4	86	3.5	97	79.4	N/A
Racial/Ethnic Group							
White	58	98.3	61	16.4	75	73.3	N/A
African-American	94	84.0	102	0.0	126	76.2	
Asian/Pacific Islander	1	I/S	1	I/S	0	N/A	N/A
Hispanic	4	I/S	6	0.0	7	42.9	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	149	89.3	145	6.9	180	72.2	N/A
Disabilities other than speech	9	88.9	25	0.0	29	86.2	N/A
Migrant Status							
Migrant	1	I/S	0	N/A	1	I/S	N/A
Non-migrant	157	89.2	170	5.9	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	3	I/S	6	0.0	3	I/S	N/A
Non-Limited English Proficient	155	89.7	164	6.1	205	75.6	N/A
Socio-Economic Status							
Subsidized meals	87	83.9	95	0.0	117	67.5	N/A
Full-pay meals	71	95.8	75	13.3	92	82.6	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	212	97.2	31.7	32.7	22.8	12.9	45.0	YES	YES
Gender									
Male	113	95.6	37.1	23.8	22.9	16.2	43.8	N/A	N/A
Female	99	99.0	25.8	42.3	22.7	9.3	46.4	N/A	N/A
Racial/Ethnic Group									
White	65	96.9	11.5	18.0	37.7	32.8	82.0	YES	YES
African-American	132	97.0	39.7	40.5	15.1	4.8	27.8	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	14	100.0	50.0	21.4	28.6	N/A	42.9	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	176	97.2	22.6	36.9	26.2	14.3	51.8	N/A	N/A
Disabled	36	97.2	76.5	11.8	5.9	5.9	11.8	I/S	I/S
Migrant Status									
Migrant	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	208	97.1	30.3	33.3	23.2	13.1	46.0	N/A	N/A
English Proficiency									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	204	97.1	29.4	33.5	23.7	13.4	46.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	130	95.4	40.7	37.4	15.4	6.5	31.7	NO	YES
Full-pay meals	82	100.0	17.7	25.3	34.2	22.8	65.8	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	212	96.7	40.3	31.3	16.9	11.4	36.3	YES	YES
Gender									
Male	113	95.6	41.0	23.8	19.0	16.2	40.0	N/A	N/A
Female	99	98.0	39.6	39.6	14.6	6.3	32.3	N/A	N/A
Racial/Ethnic Group									
White	65	96.9	18.0	24.6	29.5	27.9	72.1	YES	YES
African-American	132	96.2	53.6	32.0	10.4	4.0	18.4	NO	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	14	100.0	21.4	50.0	21.4	7.1	42.9	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	176	96.6	31.1	37.1	18.6	13.2	41.3	N/A	N/A
Disabled	36	97.2	85.3	2.9	8.8	2.9	11.8	I/S	I/S
Migrant Status									
Migrant	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	208	96.6	40.1	31.0	17.3	11.7	37.1	N/A	N/A
English Proficiency									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	204	96.6	40.4	30.6	17.6	11.4	37.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	130	95.4	51.2	30.9	12.2	5.7	23.6	NO	YES
Full-pay meals	82	98.8	23.1	32.1	24.4	20.5	56.4	N/A	N/A

Abbreviations for Missing Data

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DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 864)				
Retention rate	9.8%	Up from 0.3%	9.7%	9.1%
Attendance rate	94.3%	Up from 93.9%	95.7%	96.0%
Eligible for gifted and talented	6.7%	Down from 7.1%	7.0%	5.8%
With disabilities other than speech	16.4%	Up from 15.8%	14.2%	12.7%
Older than usual for grade	8.2%	Up from 7.9%	12.7%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 1.1%	1.2%	1.6%
Enrolled in AP/IB programs	11.4%	Up from 10.3%	9.6%	10.2%
Successful on AP/IB exams	56.5%		41.4%	53.8%
Annual dropout rate	5.1%	Down from 7.1%	2.7%	2.7%
Career/technology students in co-curricular organizations	5.5%	Up from 0.0%	5.9%	3.6%
Enrollment in career/technology center courses	2	Down from 187	445	466
Students participating in worked-based experiences	18.7%	Down from 22.1%	18.7%	25.7%
Career/technology students mastering core competencies	N/A	N/A	72.9%	77.7%
Career/technology completers placed	N/A	N/A	98.7%	99.3%
Teachers (n= 55)				
Teachers with advanced degrees	47.3%	Up from 37.9%	50.0%	52.0%
Continuing contract teachers	83.6%	Up from 72.7%	79.7%	82.1%
Highly qualified teachers**	91.5%	N/A	90.0%	89.5%
Teachers with emergency or provisional certificates	13.2%		11.1%	8.6%
Teachers returning from previous year	79.4%	Up from 77.6%	86.2%	86.2%
Teacher attendance rate	94.2%	Down from 97.2%	95.0%	95.3%
Average teacher salary	\$38,497	Up 3.6%	\$40,703	\$41,060
Prof. development days/teacher	13.7 days	Up from 13.4 days	10.6 days	10.6 days
School				
Principal's years at school	5.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 21.8 to 1	24.2 to 1	26.4 to 1
Prime instructional time	86.4%	Down from 89.7%	89.3%	90.0%
Dollars spent per pupil*	\$6,292	Up 5.0%	\$6,757	\$6,310
Percent of expenditures for teacher salaries*	58.2%	Up from 56.6%	58.2%	57.9%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	99.0%	No change	86.4%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.6%	92.0%
Highly qualified teachers in high poverty schools**	96.4%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A 2002 and 2003 Palmetto Silver Award winner, Newberry High School is a public school, fully accredited by the Southern Association of Colleges and Schools. The school serves approximately 850 students in grades 9-12 as well as exceptional children in special programs. The 58 member faculty is led by a team of four administrators and three directors. Together they meet regularly to assess the needs of students and of the school. Department chairs are given a common planning period to meet and assess student progress, develop curriculum, and exchange ideas and philosophies. Authentic assessment techniques, cooperative learning, peer editing, portfolios, and student projects/products are utilized routinely to augment instruction. The faculty strives to improve the total instructional program by aligning state standards to the curriculum and curriculum to instruction, by planning opportunities for integrated instruction, and by continuously enhancing a rigorous and relevant curriculum.

Meeting the diverse academic needs of our students through the addition of and expanded availability of curriculum was a major emphasis this year. Dual credit courses, which allow for simultaneous high school and collegiate credit were offered on site for the accelerated student. Academic Assistance classes which focus on reading and writing skills as well as mathematics enrichment were developed for the below basic student. By implementing a diverse schedule with a combination of alternate-day and every-day blocks of instruction, students were given multiple opportunities for required courses and academic support.

Instructional opportunities available for students include: college preparatory, honors, advanced placement, dual credit, tech preparatory, credit recovery, and occupational and transitional programs. Academic opportunities available for students include SAT Team, Science Olympiad Team, 4-H Energy Bowl Team, National Honor Society, and Beta Club. School-to-Work opportunities include job shadowing, internships, service learning, mentoring, apprenticeships, occupational completers, and school-based enterprises. The senior class received over \$1.2 million in scholarships, 4 Palmetto Fellows, and over 47 LIFE scholarships. Our JROTC program was designated as an Honor Unit with Distinction; our faculty celebrates such honors as five National Board Certified Teachers.

William W. Floyd, Principal

Mark Lyon, Chairman of the School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	21	88	17
Percent satisfied with learning environment	85.7%	67.0%	70.6%
Percent satisfied with social and physical environment	75.0%	63.2%	35.3%
Percent satisfied with home-school relations	57.9%	65.5%	47.1%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.